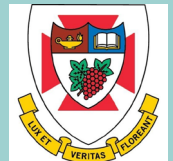




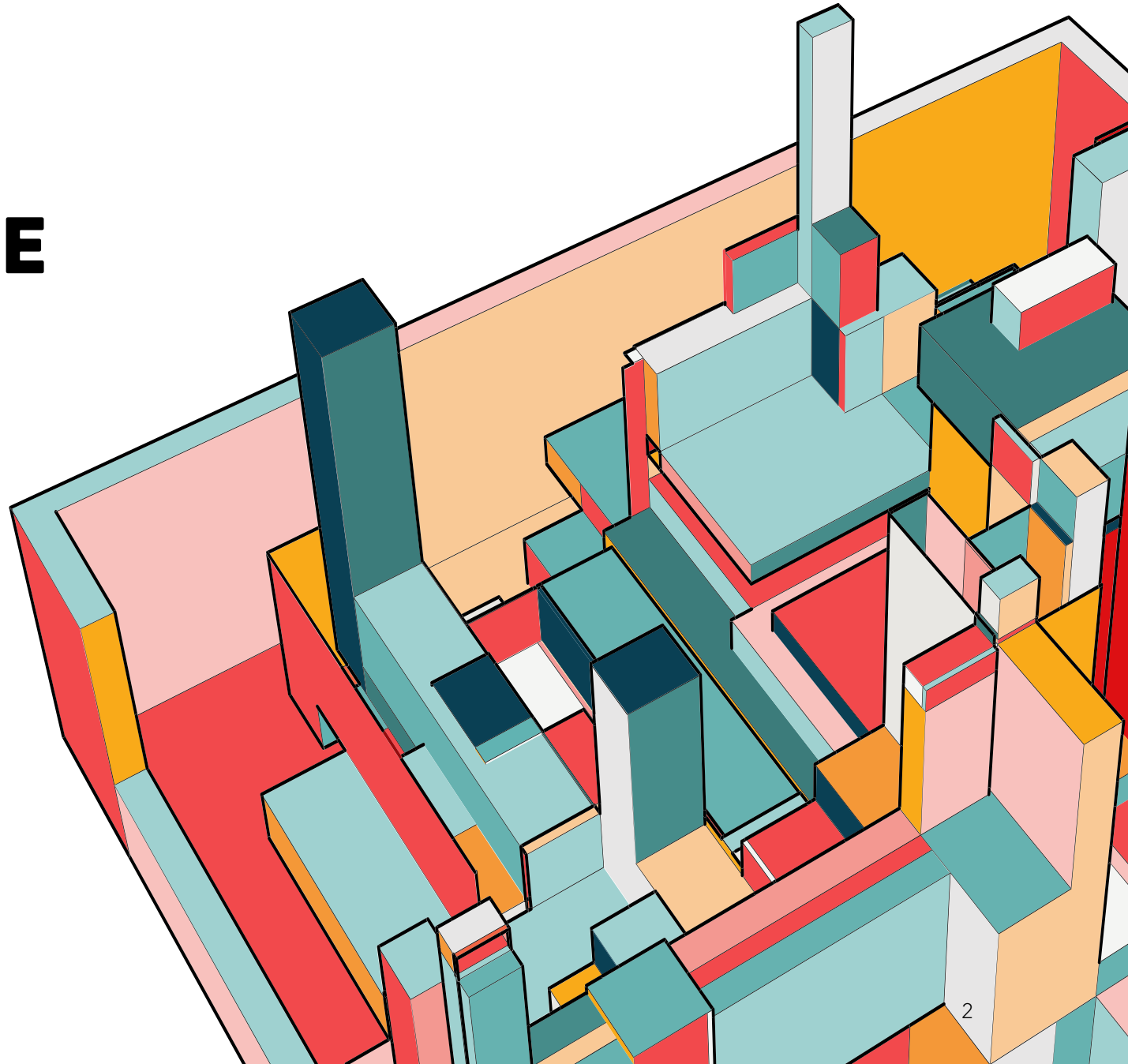
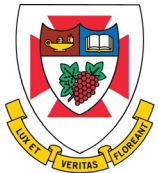
LEADERSHIP FOR EFFECTIVE COLLABORATION

Lesley Eblie Trudel, PhD
Associate Dean
Faculty of Education
University of Winnipeg



WE ACKNOWLEDGE

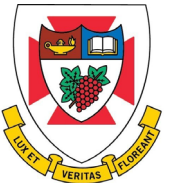
We are located in Treaty One territory and the land on which we gather is the traditional territory of Anishinaabeg, Cree, Oji-Cree, Dakota and Dene Peoples and the homeland of the Metis.

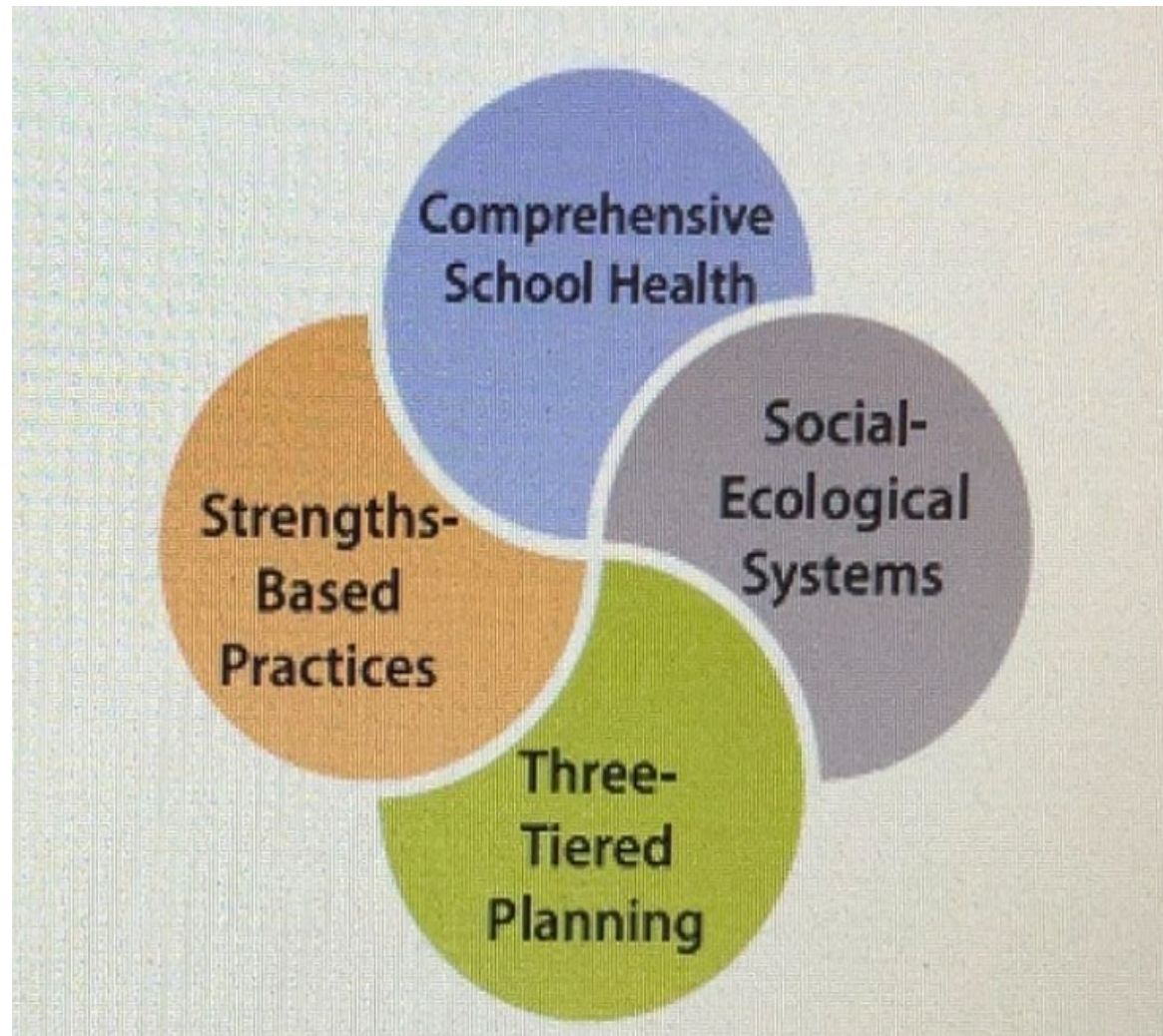




TODAY'S GOALS

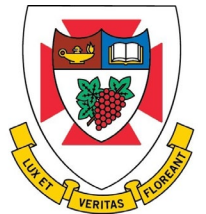
- A systems approach for inclusive, appropriate educational programming
- A wraparound approach for safety and belonging
- Collaborative planning and solution finding



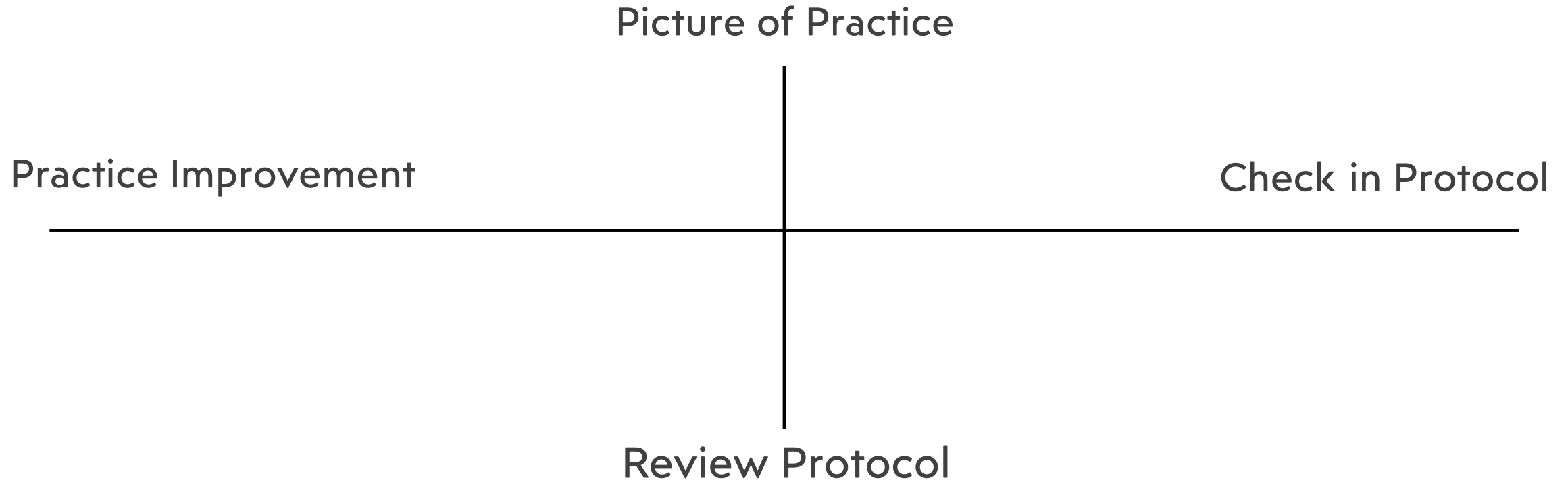


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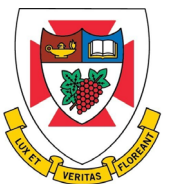
A WHOLE-SCHOOL APPROACH



TOOLS FOR EVIDENCE ENGAGEMENT AND DISCIPLINED DIALOGUE



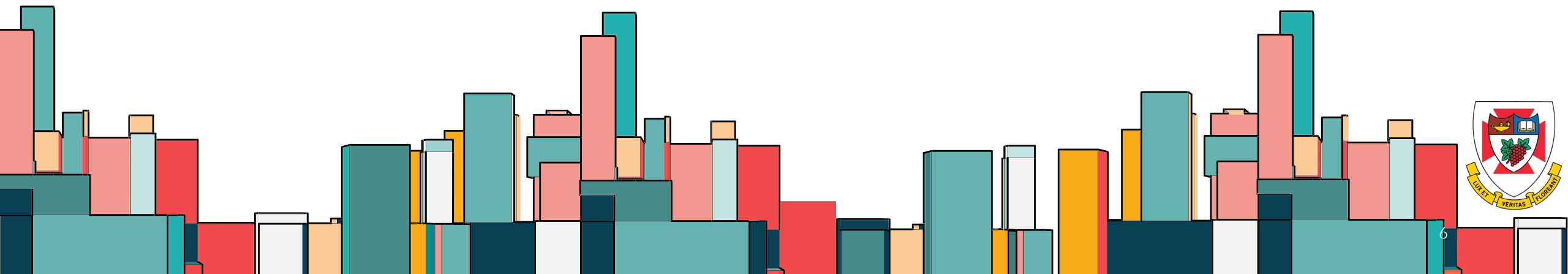
Adapted from "Teaching Sprints" by Simon Breakspear (2021)



COMPREHENSIVE SCHOOL HEALTH

- Social and Physical Environment
- Teaching and Learning
- Healthy School Policy
- Partnerships and Services

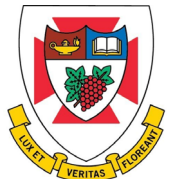
<https://www.jcsh-cces.ca/>



PICTURE OF PRACTICE

- Describe what it would look like in your school if you were addressing one of the 4 pillars of comprehensive health:
 - Social and Physical Environment
 - Teaching and Learning
 - Healthy School Policy
 - Partnerships and Services

Adapted from "Teaching Sprints" by Simon Breakspear (2021)



LEADER/PRESENTER PROMPTS



- I think I heard/or didn't hear (individual) say that...
- This makes me think about...
- I'm curious why we might think that...
- I wonder what assumptions we could make to draw those conclusions...
- I think we might really want to think about...
- I believe a possible next step in the process might be...
- Is there other evidence that can be gathered around...
- What resonates with you on this...

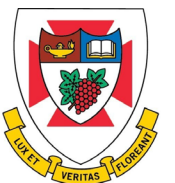


STRENGTHS-BASED PRACTICES

Integrating
Social Emotional
Learning

Planning with
Positive Behaviour
Supports

Responding with
Restorative
Disciplinary
Practices



CHECK-IN PROTOCOL

DONE:

- How is it going? What are we observing?

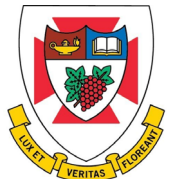
STUCK:

- Does anyone need resources or supports?

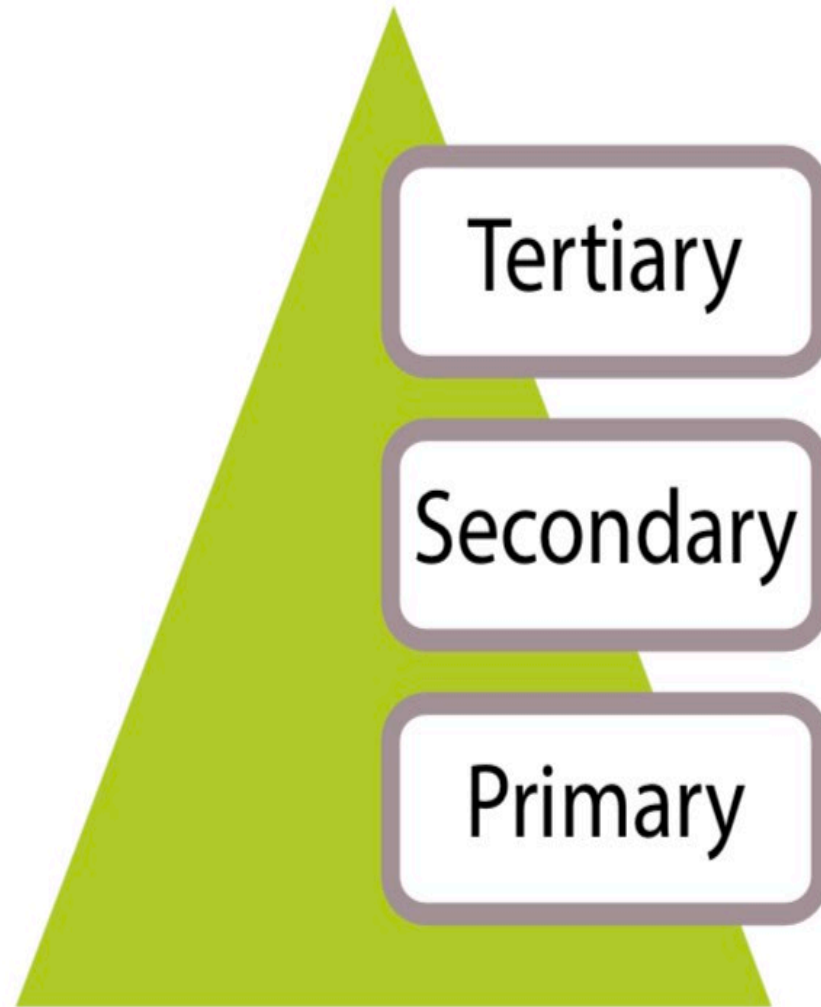
TWEAK

- How can we increase our effectiveness?

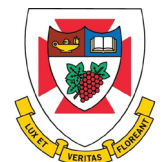
Adapted from "Teaching Sprints" by Simon Breakspear (2021)



3-TIERED PLANNING



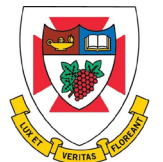
Manitoba Education and Training (2017)



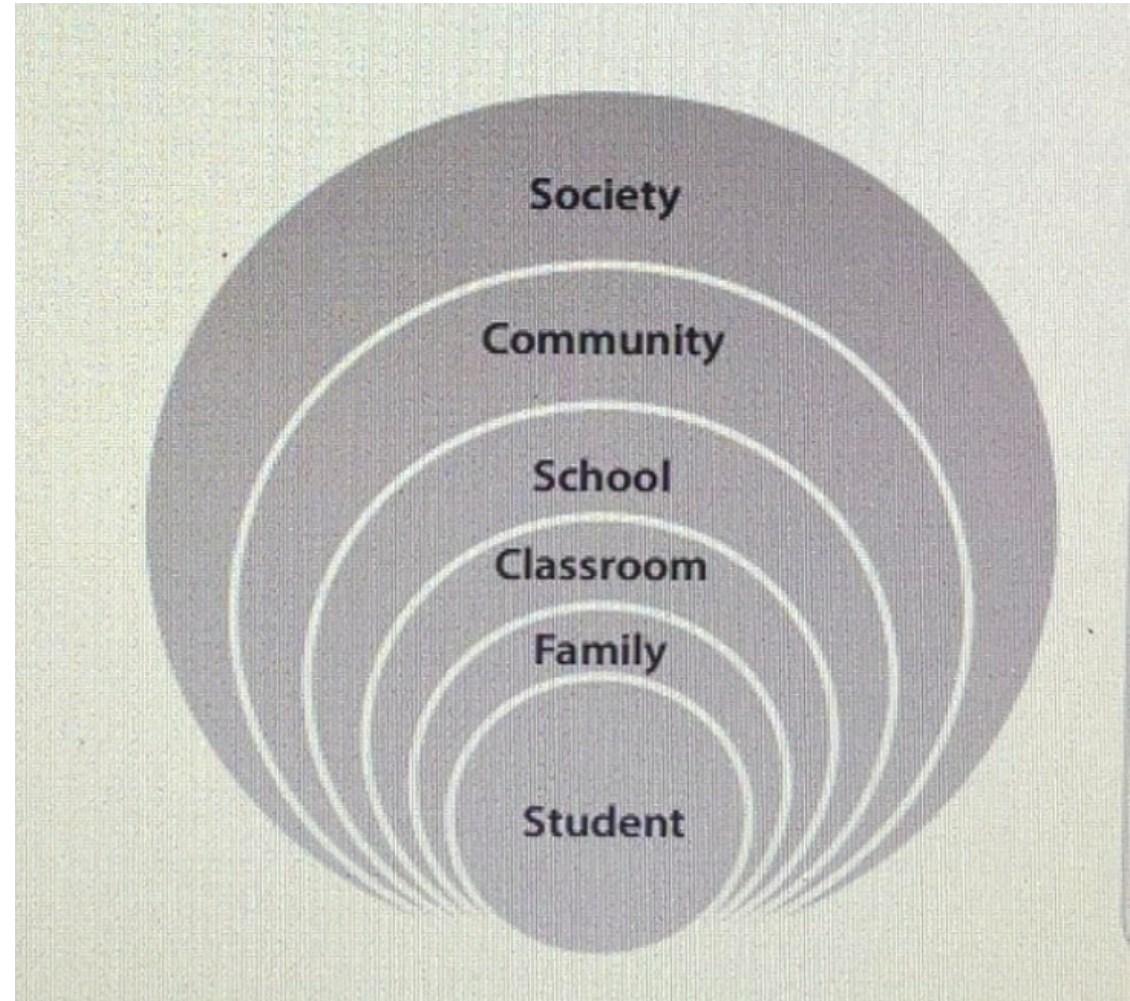
REVIEW PROTOCOL

- **WHAT WAS OUR EXPERIENCE?**
 - What did we notice ourselves needing to unlearn?
- **WHAT ARE THE IMPLICATIONS FOR PRACTICE?**
 - How might we make a habit of using this strategy?
- **WHAT ARE THE NEXT STEPS?**
 - What do we want to know more about?

Adapted from "Teaching Sprints" by Simon Breakspear (2021)



SOCIAL-ECOLOGICAL SYSTEMS



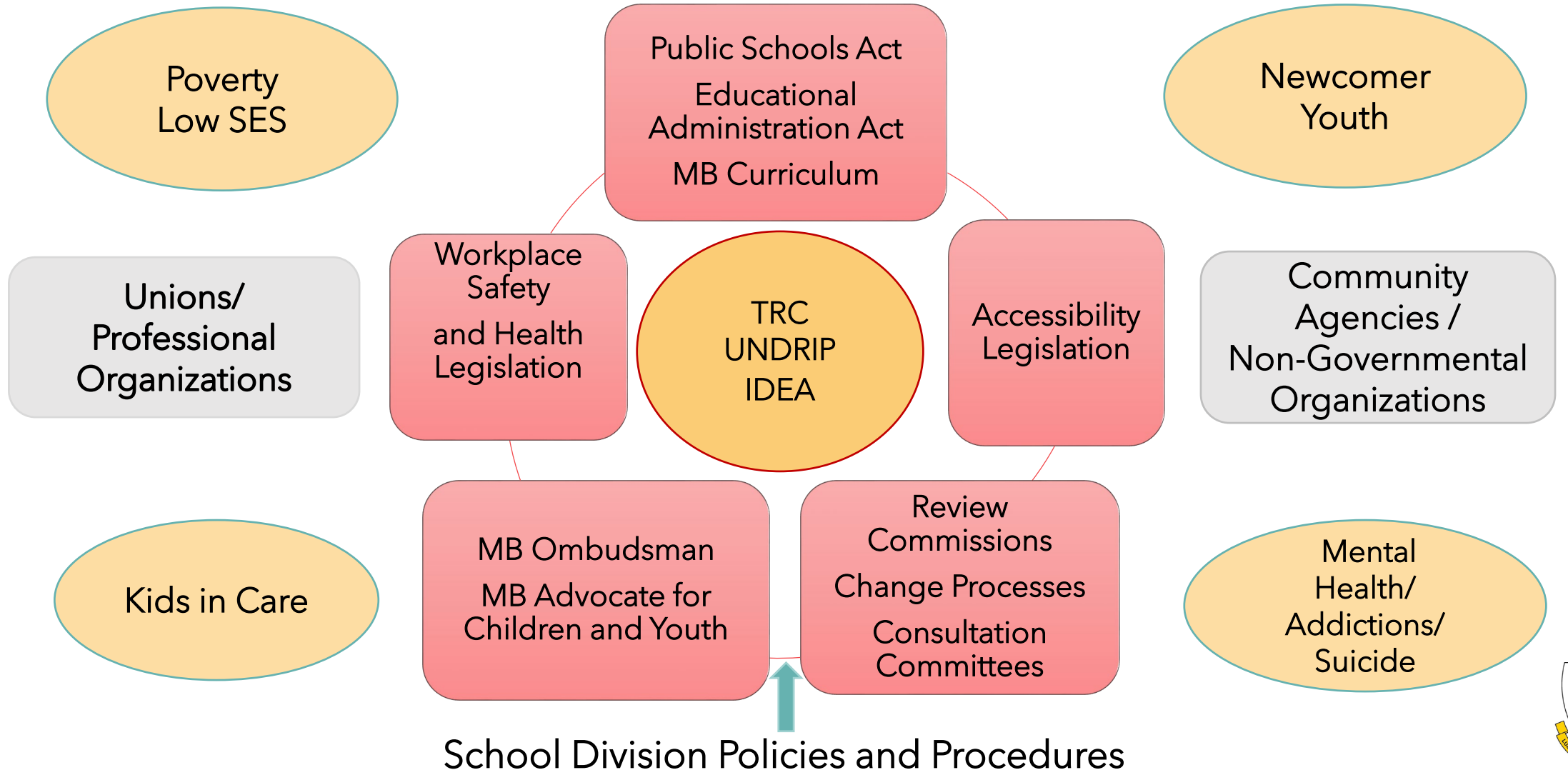
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Constitution Act

Human Rights Codes

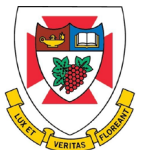
Courts



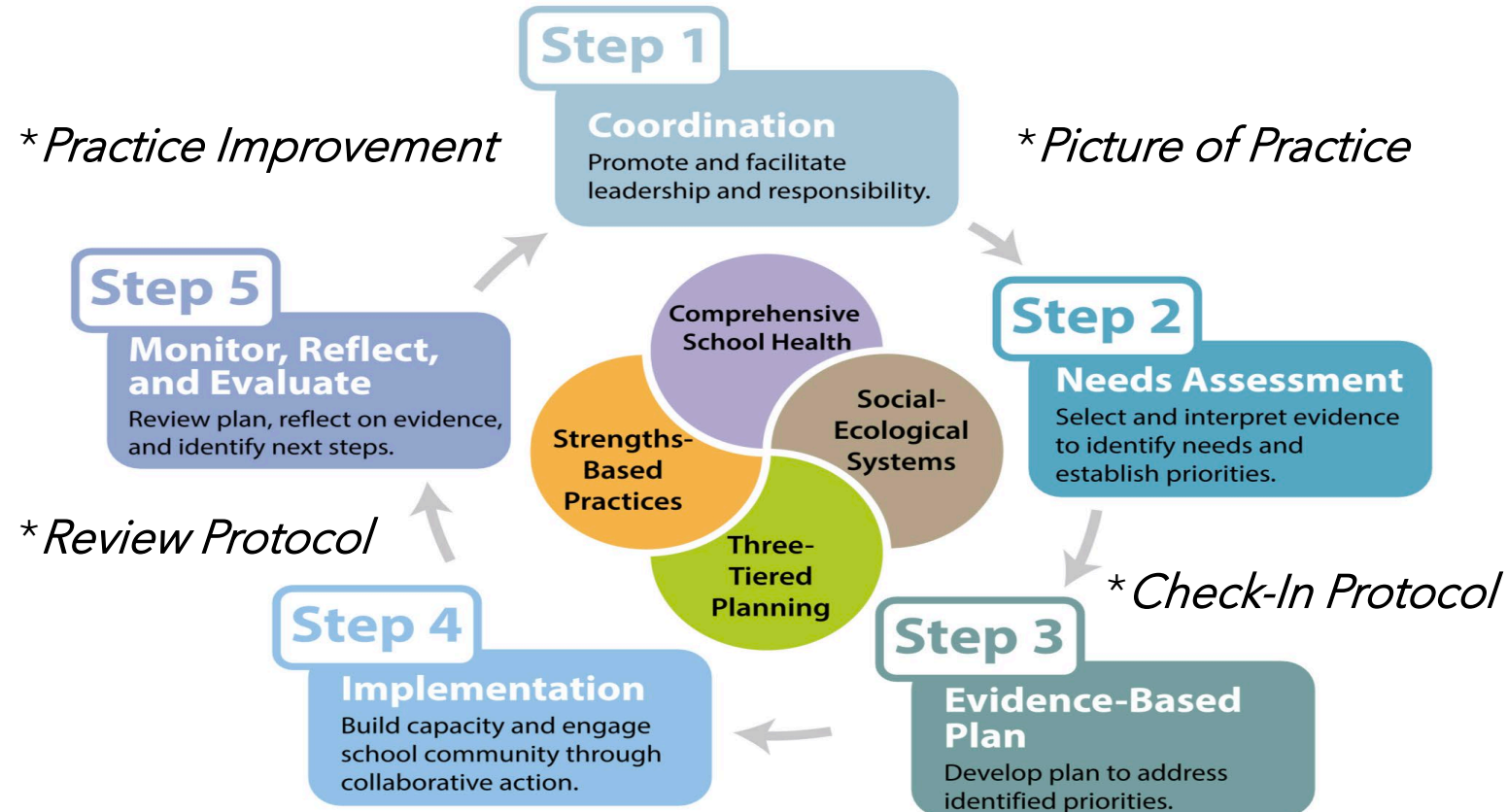
PRACTICE IMPROVEMENT

- **Boulder Focus**
 - What is the broad aim for our improvement work?
- **Pebble Focus**
 - What strategy will we focus on?
- **Sand Focus**
 - What specific technique will we try?

Adapted from "Teaching Sprints" by Simon Breakspear (2021)



A WHOLE-SCHOOL APPROACH TO PLANNING



Manitoba Education and Training (2017)



*From
great discussions
to
great learning conversations*



THANK YOU

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