

## **Curriculum Vitae**

### **Lesley (Goodhand) Eblie Trudel, PhD (She/Her)**

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**Associate Dean/Assistant Professor, Faculty of Education  
University of Winnipeg  
Manitoba CANADA**

#### **ABOUT:**

Dr. Lesley Trudel has been successfully involved in education in Manitoba Canada for over thirty years. She has held positions ranging from instructional to administrative, working with diverse populations in both urban and rural settings. Lesley is a settler of colonial ancestry and visitor to Turtle Island, committed to being a strong ally in the spirit of truth, reconciliation and collaboration.

Prior to her position at the University of Winnipeg, Lesley was employed as an Assistant Superintendent in a K-12 school division. Key portfolio assignments included leadership roles in Clinical Support Services, Early Childhood Development, English as an Additional Language, Healthy Schools, Inclusive Education, and Talent Development. Lesley regularly collaborated with the school division's Board of Trustees on organizational governance and budget, forged positive relationships with parents, guardians and resource support agencies, and was a key liaison with neighboring First Nation communities.

In January 2019, Lesley joined the Faculty of Education at the University of Winnipeg as a tenure track Assistant Professor. In February 2021, Lesley accepted the position of Associate Dean in the faculty. Although Lesley is still early in her career at the post-secondary level, she has already established herself as a researcher with local, national and international networks. Lesley is a collaborative leader with a keen interest in organizational learning and systemic change, as it pertains to diverse and inclusive educational communities.

**DEGREES/CERTIFICATES/DIPLOMAS:**

- Doctor of Philosophy (Education), University of Manitoba (2010)
- Certificate in Adult and Continuing Education, University of Manitoba (2001)
- Special Education Coordinator's Certificate, Manitoba Education (1999)
- Master of Education (Administration), Brandon University (1998)
- Special Education Certificate, Manitoba Education (1994)
- Level 2 Principal's Certificate, Manitoba Education (1993)
- Post Baccalaureate Certificate in Education, University of Manitoba (1992)
- Level 1 School Administrator's Certificate, Manitoba Education (1991)
- Permanent Professional Certificate, Manitoba Education (1988)
- Bachelor of Education, University of Manitoba (1988)
- Diploma in Teacher Education, Red River College (1987)

**PROFESSIONAL MEMBERSHIPS:**

- American Educational Research Association (AERA)
- Association for Supervision and Curriculum Development (ASCD)
- Canadian Association for the Study of Educational Administration (CASEA)
- Canadian Society for the Study of Education (CSSE)
- Council of Deans of Education of Manitoba (CODEM)
- Manitoba Association of School Superintendents (MASS – Life Member)
- Manitoba Education Research Collective (MERC)
- Senior Women Academic Administrators of Canada (SWAAC)
- Student Services Administrators' Association of Manitoba (SSAAM - Honorary Life Membership)

**EMPLOYMENT HISTORY:****University/Academic:**

- Associate Dean and Assistant Professor, Faculty of Education, University of Winnipeg, February 2021 – Present
- Assistant Professor, Faculty of Education, University of Winnipeg, January 2019– Present
- Contract Academic Staff, Faculty of Education, University of Winnipeg, Winter term 2018
- Summer Session Instructor, Faculty of Education, University of Manitoba, July 2015 and August 2016

## **Education/K-12:**

- Sunrise School Division, Manitoba Canada, Assistant Superintendent of Schools (August 2015-December 2018); Division Principal of Student Support Programs (September 2003-July 2015); Principal Sunrise Support Center (January 2005-February 2006)
- Pembina Trails School Division, Manitoba Canada, Coordinator of Student Support Services (2000-2003)
- Lord Selkirk School Division, Manitoba Canada, Resource and Classroom Teacher (1995-2000)
- Turtle River School Division, Manitoba Canada, Teaching Vice-Principal (1993-1995); Classroom Teacher (1989-1993)
- Lakeshore School Division, Manitoba Canada, Classroom Teacher (1988-1989)

## **SCHOLARLY AND PROFESSIONAL ACTIVITIES:**

### **i) Professional Associations:**

- Associate of Inclusive Education Canada (2018-Present)
- Council for Exceptional Children "Yes I Can" Awards Committee (2015-2022); Public Policy Committee (2008-2013), Public Policy Committee Chairperson (2010-2012); Provincial Conference Co-chair (2006)
- Manitoba Association of School Superintendents (2015-2018)
- Manitoba Association of School Superintendents Leadership Development Team (2015-2018)
- Manitoba Education Student Achievement Provincial Advisory Committee (2015-2017)
- Manitoba Inclusive Education Professors' Roundtable (2019 -present)
- Northeastman Children's Therapy Initiative Chairperson (2003-2018)
- Project Search Community Advisory Committee (2016-2018)
- Red River College Educational Assistant Program Advisory Council (2014-2018)
- Social Justice Coalition of Winnipeg (2016-2019)
- Student Services Administrators' Association of Manitoba - Public Policy Chairperson (2015-2017); Second Past President (2014-2015); First Past President (2013-2014); President (2012-2013); First Vice-President (2011-2012); Second Vice-President (2010-2011); Regional Representative (2008-2010)

## **AWARDS AND CERTIFICATES**

- University of Winnipeg Academic Merit Award (2020-21)
- Honorary Lifetime Membership Award - Student Services Administrators' Association of Manitoba (2019)
- Project Management Professional (2016)
- Certified Educational Coach (2012)
- Certified Behaviour Facilitator - Certified Facilitator Non-Violent Crisis Intervention 2018, Working Effectively with Violent and Aggressive States (2010); and Positive Behaviour Interventions and Supports (2010)
- Nominated by the Sunrise School Division for Manitoba's Excellence in Education Awards (2010)
- Diamond Jubilee Memorial Award (Academic Distinction), Brandon University (1998)

## **CURRENT AREAS OF SCHOLARLY INTEREST:**

- Educational Leadership, Policy and Governance
- Student Equity, Diversity, Inclusion and Decolonization
- Teacher Mental Health, Well-Being and Well-Becoming

## **COURSES TAUGHT (Post-Graduate and Undergraduate):**

### **i) University of Winnipeg Faculty of Education**

January 2019-April 2021: {Full course load of 15 credit hours} Inclusive Approaches to Teaching Exceptional Students (3510); Inclusive I for After Degree (3511); The School System (2510)

September 2021-Present: {3 credit hours per year plus Associate Dean duties} Inclusive Approaches to Teaching Exceptional Students (3510); Teachers and the Law (5451); Classroom Management (4701) proposed for fall 2023

### **ii) University of Winnipeg Post-Baccalaureate Diploma in Education (PBDE) Post-Graduate Courses for school administrators:**

Personal and Professional Dimensions in Educational Leadership  
ST-EDUC-5001 (Winter 2018)

### **iii) University of Manitoba Faculty of Education:**

Legal and Administrative Aspects of Schools for Administrators and School Clinicians -  
EDUA-5012 (3 credit hours in July 2015 and 3 credit hours August 2016).

## RESEARCH CONTRIBUTIONS:

- **Book/Monograph Chapters (Refereed)**

Eblie Trudel, L. (In press August, 2023). Chapter 4: The legal foundations of inclusive education. In Freeze, R. (Ed), A Practical Guide to a Transformative Inclusive Education. Canadian Scholars and Women's Press.

Eblie Trudel, L. (In press, April 2024). Chapter 8: Well-being in the context of school organizations. In Falkenberg, T. (Ed.), Well-Being and Well-Becoming in Schools. University of Toronto Press.

Sokal, L., Babb, J., & **Eblie Trudel, L.** (2022). Teacher (dis)connectedness and burnout during COVID-19. In M. Leiter & C. Cooper (Eds.), Burnout Lessons from the Pandemic and Beyond. Taylor and Francis.

Eblie Trudel, L. (2013). Defining effective and functional school division planning practices. In VanWallegem, J., Lutfiyya, Z., with Braun, S., Eblie Trudel, L., Enns, C., Melnychuk, B., Mitchell, T., Park, Y & Zaretsky, J. Inclusive Special Education in Manitoba: 2001-2012. Manitoba Education Research Network (MERN) Monograph Series: Issue 6.

Eblie Trudel, L. (2008). Mentoring as Jazz: The "riff" for retrospective improvisation and critically reflective thinking in mentoring students at-risk. In Lamoureux, K., McCluskey, K., Wiebe, A., and Baker, P. (Eds), Mentoring in a Canadian Context. The Institute of Urban Studies: University of Winnipeg.

- **Journal Articles (Refereed)**

Eblie Trudel, L. (accepted). Supporting the changing context of education for students with additional needs. Special Education Research, Policy and Practice.

Eblie Trudel, L., & Sokal, L. (2023). Dynamic perspectives on education during the COVID-19 pandemic and implications for the future of teacher well-being. International Journal of Educational Research Open. 4. 1-8.

Sokal, L., **Eblie Trudel, L.**, & Heaman-Warne, C. (accepted). Post-traumatic growth and protection from burnout in teachers during the COVID-19 pandemic. Alberta Journal of Educational Research.

Sokal, L., Babb, J., & **Eblie Trudel, L.** (2023). Demoralization as a form of teacher burnout. McGill Journal of Education.

Sokal, L., & **Eblie Trudel, L.** (2022). Correlates of teacher cynicism and depersonalization during the COVID-19 pandemic. International Journal of Education and Social Science, 9(15).

Babb, J., Sokal, L., **Eblie Trudel, L.** (2022). THIS IS US: Latent profile analysis of Canadian teachers' resilience and burnout during the COVID-19 pandemic. *Canadian Journal of Education*. 45(2), 555-585.

Eblie Trudel, L., Sokal, L., & Babb, J. (2022). Transformational leadership approaches and their influence on teacher resilience during the COVID-19 pandemic. *Journal of Organizational Psychology*. 22(1). 60-72.

Sokal, L. & **Eblie Trudel, L.** (2022). A recovery pathway after COVID-19 teacher burnout. *Journal of Social Behavioural and Health Sciences*, 16(1), 352-370.

Bradford, B., **Eblie Trudel, L.**, Katz, J., Sokal, L., & Loreman, T. (2021). Promising practices for preparing Canadian teachers for inclusive classrooms. *International Journal of Inclusive Education – Special Issue*.

Eblie Trudel, L., Sokal, L., & Babb, J. (2021). Planning for teacher recovery from the COVID-19 pandemic: Adaptive regulation to promote resilience. *Interdisciplinary Educational Psychology*.

Eblie Trudel, L., Sokal, L., & Babb, J. (2021). Teachers' voices: Pandemic lessons for the future of education. *Journal of Teaching and Learning*, 15(1), 3-19

Sokal, L., **Eblie Trudel, L.**, Babb, J. (2020). Supporting teachers in times of change: The job demands-resources model and teacher burnout during the COVID-19 pandemic. *International Journal of Contemporary Education*, 3(2).

Sokal, L., **Eblie Trudel, L.**, & Babb, J. (2020). Canadian teachers' attitudes toward change and technology, efficacy, and burnout during the initial wave of the COVID-19 pandemic. *The International Journal of Educational Research Open*.

Sokal, L., **Eblie Trudel, L.**, & Babb, J. (2020). I've had it! Factors Associated with Burnout and low organizational commitment in Canadian teachers during the second wave of the COVID-19 pandemic. *The International Journal of Educational Research Open*.

Eblie Trudel, L. (2018). Inclusive processes in the international educational space. *Proceedings of the III International Internet Symposium*. North Caucasus Federal University, Stavropol, Russia. 1 November – 14 December 2017.

### **c) Journal Articles (Non-Refereed)**

Sokal, L., **Eblie Trudel, L.**, Babb, J. (2021). Five Pathways to Supporting Teacher Resilience during COVID-19. *Manitoba School Counsellor*.

Eblie Trudel, L. (2017). Towards diversity for all students: A seventy-five year chronology of the public-school system in Manitoba, Canada. Part one: Beginning the journey. Part two: Appropriate educational programming. Part three: Success in diverse learning environments. Located in CASE Newsletter (The Council of Administrators of Special Education): Warner Robins, GA. Volume 58, Numbers 3, 4, 5.

Eblie Trudel, L. (2013). Assessing comprehensive approaches to 21<sup>st</sup> learning in Sunrise School Division: Are we there yet? Manitoba Association of School Superintendents (MASS) Journal, Volume 14, Number 1.

- **On-line Publications (Non-Refereed):**

Eblie Trudel, L., & Sokal, L. (2023). From responses to recovery: Puzzles, boats and the COVID-19 pandemic. Education Canada. <https://www.edcan.ca/articles/from-responses-to-recovery/>

Sokal, L., **Eblie Trudel, L.** & Babb, J. (2020). Opportunity solving: Ordinary People doing extraordinary things, every day. Education Canada. <https://www.edcan.ca/articles/opportunity-solving/>

Sokal, L., **Eblie Trudel, L.**, & Babb, J. (2020). It's okay to be okay too. Why Calling out teachers "toxic positivity" may backfire. Education Canada, 60(3). <https://www.edcan.ca/articles/its-ok-to-be-ok-too/>

Sokal, L., **Eblie Trudel, L.**, & Babb, L. (2020). COVID-19's second wave: How are teachers faring with the return to physical schools? EdCan Network. <https://www.edcan.ca/articles/covid-teacher-survey-2/>

Sokal, L., **Eblie Trudel, L.** & Babb, J. (2020). Supporting teachers in times of Change. Education Canada. <https://www.edcan.ca/articles/covid-19-teacher-survey/>

Sokal, L., **Eblie Trudel, L.** & Babb, J. (2020). How to prevent teacher burnout during the coronavirus pandemic. The Conversation Canada. <https://theconversation.com/how-to-prevent-teacher-burnout-during-the-coronavirus-pandemic-139353>

Eblie Trudel, L. (2019). What can ministries of education and school district leaders do to improve inclusive education? Inclusive Education Canada <https://inclusiveeducation.ca/2019/02/25/what-can-ministries-of-education-and-school-district-leaders-do-to-improve-inclusive-education/>

Eblie Trudel, L. (2018). 'Inclusion perspectives' from the Sunrise School Division, Manitoba. Inclusive Education Canada. <https://inclusiveeducation.ca/2018/02/22/inclusion-perspectives-from-the-sunrise-school-division-manitoba/>

## **ii) Unpublished Documents:**

### **a) Graduate Dissertation:**

Eblie Trudel, L. (2010). From Knowledge to action: Defining effective and functional school division planning practices to maximize organizational improvement and change. University of Manitoba: Dissertation in partial fulfillment of the Doctor of Philosophy, Education.

### **b) Graduate Thesis:**

Goodhand-Eblie, L. (1997). Toward improving service delivery for special needs students: The exploration of a constructivist approach. Brandon University: Thesis in partial fulfillment of the Master of Education.

### **c) Reports:**

Eblie Trudel, L., & Hendry, B. (2023). Suspension practices in Manitoba schools. Submission to Manitoba Education and Early Childhood Learning. Winnipeg, Manitoba Canada

Sokal, L. & **Eblie Trudel, L.** (2022). Final Report for the Canadian Mental Health Association (CMHA) on Resilience and Recovery Study of the Manitoba Education Sector.

Eblie Trudel, L. (2021). Leveraging collective efficacy in the dangerous space between good intentions and meaningful interventions: A study on the use of school suspensions in Manitoba (Review of Literature – Part One). Submission to Manitoba Education and Early Childhood Learning. Winnipeg, Manitoba Canada.

Sokal, L., Babb, J. & **Eblie Trudel, L.** (2021). Latent profile analysis of Manitoban teachers' burnout during the COVID-19 Pandemic. Submission to Manitoba Education and Early Childhood Learning. Winnipeg, Manitoba Canada.

Eblie Trudel, L. (2019). From Categorical to formula funding support: A report on the outcomes for students, schools and school divisions. Submission to the Manitoba Government K-12 Education Review. Winnipeg, Manitoba Canada.

Eblie Trudel, L. (2019). A report compiled on behalf of the Student Services Administrators' Association of Manitoba. Submission to the Manitoba Government K-12 Education Review. Winnipeg, Manitoba, Canada.



## PRESENTATIONS:

- **Invited Conferences/Workshops:**

Sokal, L. & **Eblie Trudel, L.** (2023). CMHA Summary Report: Care for all in Education. Canadian Mental Health Association Education Sector Working Group. In-person

Eblie Trudel, L & Sokal, L. (2023). Supporting Teachers in Times of Change. Seven Oaks School Division. In-person

Eblie Trudel, L. (2023). Council of School Leaders (COSL) Annual Conference. Leveraging Collective Efficacy: A Study on School Suspensions in Manitoba. In-person

Eblie Trudel, L. (2022). CMHA Summary Report Update: Care for All in Education. Canadian Mental Health Association Education Sector Working Group. In-person

Eblie Trudel, L. (2022). Navigating Resilience and Recovery. Global Wellness Summit. Winnipeg Manitoba. In-person

Eblie Trudel, L. (2022). Navigating Resilience and Recovery During and After the Pandemic. University of Winnipeg Skywalk Lecture Series. Online/Zoom

Eblie Trudel, L. (2021). Navigating Resilience and Recovery. Manitoba Association of School Business Officials. Online/Zoom

Eblie Trudel, L. (2021). You are Not Alone: Connecting with School Student Services Teams. Manitoba Council for Exceptional Children. Online/Zoom

Eblie Trudel, L. (2021). Leading in Times of Uncertainty and Change. Keynote Presentation for the Student Services Administrators Association of Manitoba Annual Meeting. Online/Zoom

Sokal, L., **Eblie Trudel, L.**, & Babb, J. (2021). Latent Profile Analysis of Manitoban Teachers' Burnout during the COVID-19 Pandemic. Presentation to the Canadian Society for the Study of Education. Online/Zoom

Eblie Trudel, L. (2021). Navigating through Change: Balance, Adaptability and Well-Being. Presentation to Physical and Health Educators of Canada National Conference. Online/Zoom

Sokal, L., **Eblie Trudel, L.**, & Babb, J. (2021). Latent Profile Analysis of Manitoban Teachers' Burnout during the COVID-19 Pandemic. Presentation to Manitoba Council of School Leaders. Online/Zoom

Sokal, L., **Eblie Trudel, L.**, & Babb, J. (2021). Latent Profile Analysis of Manitoban Teachers' Burnout during the COVID-19 Pandemic. Presentation to Manitoba Association of School Superintendents. Online/Zoom

Sokal, L., **Eblie Trudel, L.**, & Babb, J. (2021). Latent Profile Analysis of Manitoban Teachers' Burnout during the COVID-19 Pandemic. Presentation to Manitoba Education. Online/Zoom

Eblie Trudel, L., & Sokal, L. (2020). COVID-19: Supporting teachers in times of Change. University of Winnipeg Lost Prizes/ICIE Seminars. Online/Zoom

Eblie Trudel, L. (2020) Collaboration for Diversity: Systems Planning and Quality Implementation. Manitoba Teachers' Society Field-Led Course #6. Online/Zoom

Eblie Trudel, L. (2020). Thinking beyond the box: The future direction of enrichment programming and talent development in Manitoba schools. In-Person

Eblie Trudel, L. (2020). Educating for ACTION: Our Learning Journey. The Manitoba Teachers' Society and the Manitoba Association of School Superintendents. In-Person

Eblie Trudel, L. (2019). Convergence for diversity and sustainability. Presentation to the Canadian Association of Communicators in Education (CACE - ACEE). Convergence National Conference. Winnipeg. In-Person

Eblie Trudel, L. (2019). Seeking mino-pimatisiwin – The good life. Presentation to the Canadian Conference on Developmental Disabilities and Autism. Winnipeg. In-Person

Eblie Trudel, L. (2019). Building Resilience and Empowering Self Determination through School Division Governance and Funding. University of Winnipeg Lost Prizes/ICIE Seminars. In-Person

Eblie Trudel, L. (2019). What does it mean to be an inclusive school division? Manitoba Association of School Superintendents (MASS) Leadership Development Keynote and Full Day Workshop. In-Person

Eblie Trudel, L. (2018). The journey towards fully appropriate public education in Manitoba schools. Presentation to the Canadian Association of School System Administrators (CASSA) Conference. Ottawa, Ontario. In-Person

Eblie Trudel, L. & Bartlett, N. (2018) Are we passing? International Social Role Valorization Conference. Winnipeg, Manitoba. In-Person

Eblie Trudel, L. (2017). Education and the Law. Manitoba Association of School Superintendents (MASS). Leadership development workshop facilitator. In-Person

Eblie Trudel, L. (2016). Ethics driven and data informed decision making. Manitoba Association of School Superintendents (MASS) Leadership Development Workshop. In-Person

Eblie Trudel, L., & Feilberg, L. (2016). Nothing less than outstanding learning experiences one student at a time. The Manitoba Safe and Caring Schools Conference. In-Person

Eblie Trudel, L., & Feilberg L. (2015). Alternative learning and learning alternatives in Sunrise School Division. Lost Prizes/ICIE Seminars. University of Winnipeg. In-Person

Eblie Trudel, L., Cooper, M. Babiuk, G., & Draper C. (2015). Mental health, well-being and well-becoming in schools. Working Conference on Understanding and Assessing Well-Being and Well-Becoming in Manitoba Schools. Education for Sustainable Well-Being Research Group. In-Person

Eblie Trudel, L. (2014). The emergency response continuum in Sunrise School Division. 11<sup>th</sup> Annual National Summit on Emergency and Disaster Planning. Toronto, Ontario. In-Person

Eblie Trudel, L., Kelly, K., & Wielgosh, J. (2014). Schools as settings for promoting positive mental health: Using the JCSH Positive Mental Health Toolkit. Physical & Health Education Canada Conference. Winnipeg. In-Person

Eblie Trudel, L., & Balcaen, T. (2010). Ethical leadership in inclusive education. Council of School Leaders (COSL) Conference. Winnipeg. In-Person

- **Invited University Lectures**

Sokal, L., **Eblie Trudel, L.** (2023). Post-traumatic growth in teachers as a response to the COVID-19 pandemic. Paper to be presented at the annual meetings of the Canadian Society for the Study of Education. Toronto, Ontario. In-Person

Eblie Trudel, L. (2023). Leveraging collective efficacy in the dangerous space between good intentions and meaningful interventions: A study on the use of school suspension in Manitoba. Paper to be presented at the annual meetings of the Canadian Society for the Study of Education. Toronto, Ontario. In-Person

Sokal, L., **Eblie Trudel, L.** (2022). Teacher Resilience: A Key to Inclusive Instructional Practice, International Consortium of Inclusive Teacher Education and Development (C.I.T.E.D.). Online International Conference. In-Person

Sokal, L., **Eblie Trudel, L.** (2022). Are Teacher Burnout and Demoralization Theoretically Distinct? Canadian Society for Studies in Education Conference. Online/Zoom.

Sokal, L., **Eblie Trudel, L.** (2022). Latent Profile Analysis of Burnout in Canadian Teachers during the COVID-19 Pandemic. American Educational Research Association. San Diego, CA. In-Person

Eblie Trudel, L. (2021). Organizational Resilience and Recovery. VI International Internet Symposium – with North Caucasus Federal University, Stavropol, Russia. Online/Zoom.

Eblie Trudel, L. (2020). Remote Learning for Students with Additional Needs. V International Internet Symposium – with North Caucasus Federal University, Stavropol, Russia. Online/Zoom

Eblie Trudel, L. (2019). Thinking beyond the box: The future direction of enrichment programming and talent development. The 17<sup>th</sup> International Centre for Innovation in Education (ICIE) Conference. Prairie View A & M University. Houston, TX USA. In-Person

Eblie Trudel, L. (2019). Empowering self-determination through governance and funding. North Caucasus Federal University. Stavropol, Russia via teleconference from Winnipeg, Manitoba Canada. Online

Eblie Trudel, L., Freeze, R., Freeze, T., & Lutfiyya, Z. (2018). Transition to Employment: The Big Picture. North Caucasus Federal University. Stavropol, Russia via teleconference from Winnipeg, Manitoba Canada. Online

Eblie Trudel, L., & McGowan, J. (2017). The Continuum of Learning: A Journey Towards Accessibility in Two Manitoba School Divisions. North Caucasus Federal University. Stavropol, Russia via teleconference from Winnipeg, Manitoba Canada. Online

Eblie Trudel, L. (2010). From Knowledge to action: Defining effective and functional school division planning practices to maximize organizational improvement and change. Canadian Society for Studies in Education (CSSE). Concordia University. Montreal, QC. In-Person

Eblie Trudel, L. (2000). Toward improving service delivery for special needs students: An exploration of a constructivist approach. Canadian Society for Studies in Education (CSSE). Edmonton, Alberta. In-Person

- **Creative Outputs**

Falkenberg, T., Deer, F., **Eblie Trudel, L.**, and Kerr, J. (2023). Well-being and Well-Becoming in Canadian Schools – Podcast Episode #3.

Eblie Trudel, L. (2022). Let's Chat About Inclusive Education – Webcast Episode #8. Inclusive Education Canada.

<https://inclusiveeducation.ca/2022/03/03/lets-chat-about-inclusive-education-episode-8-ft-lesley-eblie-trudel/>

Eblie Trudel, L. (2022). Building the Future of Education. Manitoba School Boards' Association Annual Convention (Panelist).

<https://www.youtube.com/watch?v=SisXQGTORKA>

Deer, F., **Eblie Trudel, L.** & Kerr, J. (2021). The Proposed K-12 Education Reform: Research Perspectives on Bill 64. University of Manitoba Webinar Series.

[https://www.youtube.com/watch?v=KNFVjQ\\_c4Uw](https://www.youtube.com/watch?v=KNFVjQ_c4Uw)

Eblie Trudel, L. (2020). Inclusive Schooling in a Pandemic. Inclusion Canada and Inclusive Education Canada National Webinar.

<https://inclusiveeducation.ca/2020/11/04/iec-associations-fall-2020-webinar/>

Eblie Trudel, L (2020). The Benefits and Challenges of Sending Children Back to School. The CN Paul M. Tellier – Faculty of Social Sciences Graduate School of Public and International Affairs – University of Ottawa. Zoom/Webinar

<https://socialsciences.uottawa.ca/ilp/news/benefits-challenges-sending-children-back-school>

Eblie Trudel, L. (2019). What can ministries of education and school district leaders do to improve inclusive education?

<https://inclusiveeducation.ca/2019/02/25/what-can-ministries-of-education-and-school-district-leaders-do-to-improve-inclusive-education/>

Eblie Trudel, L. (2018). 'Inclusion perspectives' from the Sunrise School Division, Manitoba.

<https://inclusiveeducation.ca/2018/02/22/inclusion-perspectives-from-the-sunrise-school-division-manitoba/>

#### **MEDIA FEATURES:**

Article on CBC Print featuring my views on the return of high school exams, February 2023:

<https://www.cbc.ca/news/canada/manitoba/high-school-exams-debate-assessment-manitoba-1.6742522>

Article in the Winnipeg Free Press featuring a summary of our research to date, August 2022:

<https://www.winnipegfreepress.com/local/2022/08/15/all-over-the-map-2>

Article in the Winnipeg Free Press regarding the government announcement of additional CMHA funding based in our research, February 2022:

<https://www.winnipegfreepress.com/local/mental-health-resources-support-school-staff-576218242.html>

Article in the Winnipeg Free Press featuring our research on teacher burnout, September 2021:

<https://www.winnipegfreepress.com/local/back-to-school-burnout-575238222.html>

Press release on government funding to the CMHA to support mental health and well-being in the education sector, September 2021, based on “a 2020 University of Winnipeg research study on the increase of burnout in Manitoban teachers”:

<https://www.winnipegfreepress.com/local/province-announces-mental-health-help-for-school-staff-575262482.html> - The CMHA website can be accessed at the following

link: <https://careforallineducation.com>

Podcast hosted by the Canadian Mental Health Association featuring details of our research :

<http://podcasts.apple.com/ca/podcast/well-being-connection/id1568451334?i=1000545949879>

Quoted in Winnipeg Free Press article, October 16, 2020:

<https://www.winnipegfreepress.com/special/coronavirus/winnipeg-teachers-in-constant-state-of-anxiety-amid-covid-pandemic-572775781.html>

The Editorial Board of the Winnipeg Free Press featured details of our research in the editorial, Teachers Await Provincial Support, October 23, 2020:

[https://www.winnipegfreepress.com/opinion/editorials/stressed-teachers-await-provincial-support-572846582.html#cxrecs\\_s](https://www.winnipegfreepress.com/opinion/editorials/stressed-teachers-await-provincial-support-572846582.html#cxrecs_s)

Winnipeg Free Press described our initial research on teacher burnout, June 24, 2020:

<https://www.winnipegfreepress.com/special/coronavirus/digital-learning-leaves-teachers-exhausted-survey-571477272.html>

Education News Canada introduced our research study, May 5, 2020:

<https://educationnewscanada.com/article/education/level/university/1/832028/new-research-examines-how-teachers-cope-with-stress-and-change.html>

CBC Print French introducing our research study, May 5, 2020:

<https://ici.radio-canada.ca/nouvelle/1700309/instituteurs-professeurs-cours-distance-defi-aide-etude-universite-winnipeg-manitoba>

CTV Article featuring our research study: May 4, 2020

<https://winnipeg.ctvnews.ca/the-new-tool-to-understand-how-teachers-cope-with-the-pandemic-u-of-w-1.4924249>

Free Press article introducing our research study: April 27, 2020

<https://www.winnipegfreepress.com/special/coronavirus/researchers-aim-to-help-teachers-de-stress-569992852.html?fbclid=IwAR0Avon7d1Fdhl-NwV47VU9yp4B3ToZ8KyosZeQxHHOH3edzs2EnNZPSILk>

UW Webpage introducing our research study, spring , 2020:

<https://news-centre.uwinnipeg.ca/all-posts/new-research-examines-how-teachers-cope-with-stress-and-change/>

**UNIVERSITY SERVICE:**

- Manitoba Education K-12 Funding Model Review Team (appointed by the Council of Presidents of Universities in Manitoba) (2021-2023)
- University of Manitoba Education Nursing Research Ethics Board (ENREB) Community Member, (2015-2018)
- University of Winnipeg Convocation Dinner Master of Ceremonies (June 2023)
- University of Winnipeg COVID-19 Academic Response Team (2020 – 2021)
- University of Winnipeg Deans' and Directors' Council (2021-present)
- University of Winnipeg Departmental Ethics Committee (DERC) Chairperson (Education), (2019-2021)
- University of Winnipeg Faculty of Education Contract Academic Staff Induction Support (2020 – Present)
- University of Winnipeg Human Research Ethics Board (Three Year Term 2023-2026)
- University of Winnipeg Mental Health Advisory Committee (2020 – 2022)
- University of Winnipeg Remote Teaching, Learning and Research HUB Co-Chairperson (Development Team) (2020 – 2021)
- University of Winnipeg Research Advisory Committee (Associate Deans) (2023)
- University of Winnipeg Research Study Leave Committee (2019-2021)
- University of Winnipeg Student Academic Misconduct Appeals Committee (2021-present)

**COMMUNITY SERVICE:**

- Board Chairperson - Canadian Mental Health Association - Interlake Region, Manitoba Canada (2019-2021); Board Member (2011-2022)
- Board Member/Registration Chairperson - Selkirk Figure Skating Club (Skate Canada/Manitoba) (2005-2016)
- Contract Collaborative Pianist (1995-Present)
- International Philanthropic Educational Organization (PEO) Manitoba Canada Chapter S (2013-Present).
- Manitoba Education Certificate in School Leadership Review Committee (2021-present)
- Manitoba Education Student Services Inclusive Education Committee (2019-Present)
- Manitoba Rural Learning Consortium Board Member (2019– May 2023)
- National Principal's Leadership Institute (NPLI), Manhattan, New York, Leadership Coach, Summer Sessions (2013; 2014)
- Red River College Teacher Education Advisory Committee (2021 – present)

**RESEARCH FUNDING:**

- 2023 University of Winnipeg Conference Funding - \$2000
- 2022 University of Winnipeg Major Research Grant Principal Investigator - \$6,768
- 2022 Canadian Mental Health Association Co-Investigator - \$40,000
- 2021 Associate Dean Research Grant Principal Investigator - \$2000/year \* 5 years
- 2021 COVID-19 Special Grant Principal Investigator - \$3000
- 2020 SSHRC Partnership Engage Grant Co-Investigator - \$24,575 (\$35,575 with partner funds)
- 2019 University of Winnipeg Internal Partnership Grant Principal Investigator - \$1280
- 2019 University of Winnipeg Research Start-Up Grant Principal Investigator - \$5000